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| Beth Miller | Mon. 1/29/24Day 95 | Tues. 1/30/24Day 96 | Wed. 1/31/24Day 97 | Thurs. 2/1/24Day 98 | Fri. 2/2/24Day 99 |
| 7:45-8:00 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:00-8:45 | Progress Monitoring |  Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 8:45-9:15 | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation | ELA Grade 1Obj: Know and apply grade level phonics (CC.1.1.1.D) and Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Help out in Mrs. Gross’s room with ELA where neededEval: teacher observation |
| 9:15-9:45 | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation | Heggerty Grade 2Obj: Know and apply grade level phonemic awareness and phonics (CC.1.1.2.D)Act: Help out in Mrs. Hay’s room with Heggerty where neededEval: teacher observation |
| 9:45-10:15 | Kindergarten Pull OutObj: Read sight words (CC.1.1.K.D) and read emergent reader (CC.1.1.K.E)Act: Introduce sight words “he”-Read booklet “He Ran Away!” -Read sight word sentences with “he”Eval: Informal assessment of oral reading and worksheet | Kindergarten Pull OutObj: Read sight words (CC.1.1.K.D) and read emergent reader (CC.1.1.K.E)Act: Read booklets “Who Was She?” (was, she) and “Funny Pets” (that)-Play memory using words from unit 6Eval: Informal assessment of oral reading and teacher observation | Kindergarten Pull OutObj: Identify the letter *f* and the initial sound (CC.1.1.K.D)Act: Have students cut “*f*” pictures out and glue them onto the *“f*” page-complete the “f” pageEval: teacher observation and “*f*” page | Kindergarten Pull OutObj: Recognize short vowel sounds and write cvc words (CC.1.1.K.D)Act: Begin Short Vowel PacketsEval: student work | Kindergarten Pull OutObj: Identify the letter *r* and the initial sound (CC.1.1.K.D)Act: Have students cut “*r*” pictures out and glue them onto the *“r*” page-complete the “r” pageEval: teacher observation and “*r* page |
| 10:15-10:45 | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Learn reading skills (CC.1.1.1.D-CC.1.1.1.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 1 Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.1.F)Act: Complete Write Steps WritingEval: informal assessment of student work |
| 10:45-11:15 | Grade 3 Pull OutObj: Read words with diphthongs (oi, oy)(CC.1.1.3.D) Act: Finish Diphthong (oi, oy) packet togetherEval: Student work | Grade 3 Pull OutObj: Decode words with diphthongs (oi, and oy) (CC.1.1.3.D) and read with accuracy and fluency to support comprehension (CC.1.1.3.E)Act: Have students read “A Toy For Roy” by D.G. Chelsea on Raz KidsEval: informal assessment of student reading | Grade 3 Pull OutObj: Identify and define words with the suffix “less” (CC.1.1.3.D)Act: Introduce the suffix “less” by watching the video on suffix “less” -Complete ws. on suffix “less”Eval: teacher observation and responses to ws. page | Grade 3 Pull OutObj: Identify and know the meaning of the suffix “able” (CC.1.1.3.D)Act: introduce the suffix “able” by watching a video-Have students complete the ws. on suffix “able and discussEval: student work | Grade 3 Pull OutObj: Identify and know the meaning of the prefix “pre” (CC.1.1.3.D) Act: Introduce the prefix “pre” by watching a video-Have students complete the ws. on prefix “pre” and discussEval: student work |
| 11:15-11:45 | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessment of student work | Kindergarten Guided ReadingObj: Learn reading skills (CC.1.1.K.D-CC.1.1.K.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Kindergarten Guided ReadingObj: Learn reading skills (CC.1.1.K.D-CC.1.1.K.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Kindergarten Guided ReadingObj: Learn reading skills (CC.1.1.K.D-CC.1.1.K.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Kindergarten Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.K.F)Act: Complete Write Steps WritingEval: informal assessment of student work |
| 11:45-12:15 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:15-12:45 | Prep | Prep | Prep | Prep | Prep |
| 12:45-1:15 | Grade 1 Pull OutObj: Decode words with “r” blends (CC.1.1.1.C)Act: Finish working on “br, pr, fr, tr, cr, dr, and gr, worksheet pagesEval: informal assessment of responses to worksheet pages | Grade 1 Pull OutObj: Decode words with *r* blends (CC.1.1.1.D) and read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Read “Fran Goes to Prom” by Susan Hartley on Raz KidsEval: informal assessment of student reading | Grade 1 Pull OutObj: Read words with “ed” ending (CC.1.1.1.D) Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Have students read “Fixed” by M.K. Benton on Raz KidsEval: informal assessment of student reading | Grade 1 Pull OutObj: Decode words with digraphs (wh, ph, tch) (CC1.1.1.D)Act: Have students practice writing words with (wh, ph, tch)-Read books independently using these skillsEval: Teacher observation | Grade 1 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.1.E)Act: Read the story Building a Snowman by Carolyn Kisliski on Epic Books and take the quizEval: results of the quiz |
| 1:15-1:45 | Grade 2 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Read Henry and Mudge in the Green Time by Cynthia Rylan-Complete a story map togetherEval: informal assessment of oral reading and story map | Grade 2 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E)Act: Finish reading Henry and Mudge in the Green Time by Cynthia Rylan-Complete a story map togetherEval: informal assessment of oral reading and story map | Grade 2 Pull OutObj: Decode compound words (CC.1.1.2.D)Act: Watch video on “compound words” -Complete Compound Word worksheetsEval: Informal assessment of task cards | Grade 2 Pull OutObj: Decode compound words (CC.1.1.2.D)Act: Begin Compound Word Task CardsEval: Informal assessment of task cards | Grade 2 Pull OutObj: Read with accuracy and fluency to support comprehension (CC.1.1.2.E) Read long *i* Act: words (CC.1.1.2.D )Read “The Kind Knight” by Susan Hartley and “The Nice Mice” by Robert Charles on Raz KidsEval: student work |
| 1:45-2:15 | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Learn reading skills (CC.1.1.2.D-CC.1.1.2.E)Act: Students will read books and practice skills through various activitiesEval: Teacher observation | Grade 2 Guided ReadingObj: Practice using grammar, punctuation, phonetic spelling, and sentence formation (CC.1.4.2.F)Act: Complete Write Steps WritingEval: informal assessment of student work |
| 2:15-2:30 | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring | Progress Monitoring |
| 2:303:00 | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up | Parent Pick Up |